

Daniel Morgan Technology Center

201 Zion Hill Road
Spartanburg, SC 29307

Grades	10-12 Career Center		
Enrollment	882 Students		
Director	Wayne Chapman		864-579-2810
Board Chair	Mr. Larry Flynn Jr.		864-582-3770
Superintendents			
Dr. Jim Ray	Spartanburg 3		864-579-8000
Dr. Lynn Batten	Spartanburg 7		864-594-4400

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	734	87.9%	81.1%	279	96.4%	92.4%	194	97.9%	97.6%
Students with disabilities on diploma track	6	100.0%	73.2%	3	I/S	75.6%	4	I/S	98.5%
Gender									
Male	395	87.1%	77.7%	148	95.9%	90.9%	111	99.1%	98.6%
Female	339	88.8%	85.2%	131	96.9%	93.3%	79	96.3%	96.5%
Racial/Ethnic Group									
White	412	89.1%	89.0%	130	97.7%	95.4%	109	99.1%	98.5%
African American	302	85.8%	73.6%	142	95.1%	86.8%	72	96.0%	96.1%
Asian/Pacific Islander	5	100.0%	89.1%	4	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	13	92.3%	81.7%	2	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	10	90.0%	74.6%	3	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	724	87.8%	81.2%	276	96.4%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	359	85.5%	75.1%	134	94.0%	87.8%	42	97.7%	96.5%
Full-pay meals	375	90.1%	85.9%	145	98.6%	94.6%	148	98.0%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 882)			
With disabilities other than speech	0.8%	Down from 4.8%	1.8%
Career/technology students in co-curricular organizations	22.6%	Up from 20.5%	18.6%
Enrollment in career/technology center courses	882	Up from 830	643
Students participating in worked-based experiences	55.2%	Up from 35.4%	32.2%

Teachers (n= 19)			
Teachers with advanced degrees	21.1%	Down from 23.5%	25.6%
Continuing contract teachers	73.7%	Down from 94.1%	73.5%
Highly qualified teachers	80.0%	Down from 100.0%	66.7%
Teachers with emergency or provisional certificates	21.1%	Up from 5.9%	15.1%
Teachers returning from previous year	92.2%	Up from 90.5%	88.9%
Teacher attendance rate	96.3%	Up from 95.5%	95.6%
Average teacher salary	\$43,928	Up 5.9%	\$43,493
Prof. development days/teacher	15.2 days	Up from 12.3 days	13.6 days

School			
Director's years at Center	6.0	Up from 5.0	3.0
Dollars spent per pupil*	\$2,364	Down 6.0%	\$3,353
Percent of expenditures for teacher salaries*	47.1%	Up from 44.6%	52.3%
Parents attending conferences	78.8%	Up from 58.6%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Daniel Morgan Technology Center serves Spartanburg County School Districts Three and Seven. Students from Broome High School and Spartanburg High School may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology in the South Carolina State Department of Education.

New course offerings added to the curriculum for 2004-2005 were Screen Printing, Digital Photography, Pre-Medical, and Fire Fighter I. The Environmental Services Program for Special Needs was restructured to include Small Engine Repair, Groundskeeping/Landscaping, Masonry, Auto Detailing and Customer Service. In addition, an expansion of the Health Science Program was accomplished with the addition of a second Health Careers instructor.

Daniel Morgan Technology Center demonstrated technical skills and success throughout the 2004-2005 school year. A total of 405 students participated in one or more School-to-Work Activities which included Cooperative Education, Internships, Shadowing, and School-Based Enterprises. By meeting industry standards, 192 students earned certification in Cosmetology, Certified Nursing Assistant, First Responder, Basic First Aid/CPR, Pharmacy Technician, Electricity, Microsoft Office Specialist, and NATEF Automotive Electrical Systems. With Spartanburg Technical College, 16 students earned Dual Credit in Medical Terminology, 12 students earned TAP Credit in Medical Terminology, 12 students earned TAP Credit in Welding, and 334 students participated in WorkKeys Basic Skills Assessment. In the Accelerated Learning Program, 50 students earned sufficient credits to return to their class level status, including 19 students who graduated.

During the annual Awards Day Program, 215 students received Certificates of Recognition, including 103 completers who earned four units in a DMTC Program. In addition, 128 students were recognized for maintaining a 3.0 GPR in their DMTC and high school courses and were nominated for membership in the National Technical Honor Society. A team of students in the Automotive Program was recognized for placing second in the State AAA/Ford Troubleshooting Contest.

Other highlights of the 2004-2005 school year include two instructors earning National Board Certification, school-wide implementation of the Integrate Pro grade management system, and the DMTC Report Card. New partnerships were developed with the Spartanburg Housing Authority, Inc. and the Spartanburg Convention and Business Bureau. Daniel Morgan Technology Center was a site for the virtual Surgery Program sponsored by the South Carolina Hospital Association and for the Summer Robotics Camp sponsored by the Workforce Investment Board and local industries. For the third consecutive year, DMTC was named a "Palmetto Gold" School by the State Department of Education.

E. Wayne Chapman, Director

Rick Van Vleet, Chairperson of School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	145	95
Percent satisfied with learning environment	83.3%	89.5%	86.2%
Percent satisfied with social and physical environment	84.2%	89.5%	76.8%
Percent satisfied with school-home relations	83.3%	90.8%	62.4%

*Only eleventh grade students and their parents were included.